

# Honors Track - Leadership

Upon completion of the Honors Leadership track or area of emphasis as part of the University Honors minor, students will have developed an understanding of contemporary leadership practices and applications.

Choosing an honors curriculum with an emphasis in Honors Leadership means choosing courses and experiences that are measurably broader, deeper or more complex than traditional college-level learning.

Honors Leadership students:

- Identify leadership theories and concepts;
- Differentiate leadership practices across settings, organizations, disciplines and systems;
- Demonstrate an understanding of interdisciplinary inquiry through a commitment to curiosity, sharing of one’s chosen discipline, and an interest in other disciplines;
- Identify cultural strengths and differences through a leadership framework; and
- Integrate their lived experiences into personal leadership development and develop skills based on strengths and professional interests.

Faculty are welcome to submit courses to the Cohen Honors College faculty council to be considered for inclusion in the track. Faculty may use the Seminar Course Proposal form ([https://www.wichita.edu/academics/honors\\_college/documents/HonorsCourseProposalForm.doc](https://www.wichita.edu/academics/honors_college/documents/HonorsCourseProposalForm.doc)) to make a preliminary inquiry and get feedback on a course idea or contact [honors@wichita.edu](mailto:honors@wichita.edu) for more information.

## Program Requirements

In order for students to receive the leadership track distinction on the transcript, students must:

1. Complete 12 credit hours of leadership courses:
  - a. Honors Colloquium ( HNRS 102 and HNRS 103);
  - b. Core course; and
  - c. Directed electives, including applied learning options.
2. Submit a portfolio as part of HNRS 351 that includes at least two class projects/assignments, a reflection about their understanding of leadership. These materials give students the opportunity to synthesize experience and learning.
  - a. In the reflection, make connections between concepts and skills learned, academic coursework, career plans and/or personal development.

## Course Requirements

| Course                                   | Title   | Hours |
|--|---|-------|
| HNRS 102                                 | Honors Colloquium   | 0     |
| HNRS 103                                 | Honors Colloquium Portfolio   | 0     |
| <b>Core Course</b>                       |   |       |
| HNRS 351                                 | Survey of Leadership (All students must complete HNRS 351 as the core course requirement for the Honors Leadership Track) | 3     |
| <b>Directed Electives</b>                |   |       |
| Select 9 credit hours from the following |   | 9     |
| HNRS 106AB                               | Parks, People and Place: Exploring Our National Parks   |       |
| ENGR 501H                                | The Engineer as Leader Honors   |       |

|   |  |
|---|--|
| MGMT 462H                               | High Performance Leadership Honors   |
| PHS 408H<br>or HNRS 152F<br>or PSY 413H | Adaptive Leadership Honors<br>Leadership Challenge<br>Adaptive Leadership Honors |
| HNRS 306J                               | Lead for Tomorrow  |
| LEAD 405H                               | Partnership Building for Leaders Honors  |
| LEAD 421H                               | Organizational Design and Engagement Honors                                      |
| LEAD 422H                               | Employee Motivation and Commitment Honors  |
| LEAD 602                                | Human-Centered Service and Design  |
| HNRS 310S                               | Honors Tutorial - Emerging Leaders   |
| HNRS 310R                               | Honors Tutorial - Evolving Leaders   |
| HNRS 310Q                               | Honors Tutorial - Engaging Leaders   |
| ID 300H                                 | Human-Centric Design Thinking Honors   |
| HNRS 406C                               | Making Social Impact   |
| POLS 337H                               | Conflict Analysis Honors   |
| HNRS 398J                               | Leading Through Serving  |
| HNRS 398A-Z                             | Travel Seminar   |
| HNRS 481N                               | Internship   |
| <b>Total Credit Hours</b>               | <b>12</b>  |

## Petition for Exceptions to Requirements

Any student may petition to count an alternate course or an applied learning experience toward requirements for the leadership track. In such cases, the student shall petition the Honors College for approval by submitting a proposal before or during the semester in which the course or applied learning experience is undertaken. If approved, the student shall provide documentation of successful completion of the applied learning along with the required reflection essay.