

BAED - Physical Education (PreK-12)

Wichita State's PreK–12 physical education teacher preparation degree program offers a quality education for students desiring a career teaching physical education. The curriculum provides students with a scientific and practical background upon which to base teaching content and methods. The PreK–12 program addresses the importance of a developmentally appropriate curriculum based on the national physical education standards. Students are provided numerous practical experiences to interact with K-12 students in the public schools.

Program Requirements

General requirements for the bachelors: 120 minimum credit hours; overall GPA 2.500; major GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>) and the requirements of the College of Education, students in the BAED in physical education: PreK-12 must take the following courses:

Course	Title	Hours
General Education		
Select courses to meet General Education requirements ¹		34-35
Content Courses to Be Completed Before Beginning Core I		
CIPE 111	Foundations in Physical Education	3
CIPE 202	Individual Sports	2
CIPE 203	Adventure Sports	2
CIPE 204	Movement Concepts	2
CIPE 205	Team Sports	2
HS 290	Foundational Human Anatomy and Physiology	5
or BIOL 223	Human Anatomy and Physiology	
Prerequisite for Entrance into Teacher Education		
CI 270	Introduction to the Education Profession ²	3
Courses that May Be Taken with Cores I and II		
CIPE 306	Water Safety Instructor	2
EXSC 328	Kinesiology	3
CIPE 329	Health and Wellness Concepts for PreK-12 Teacher Education	2
EXSC 331	Care and Prevention of Athletic Injuries	3
PSY 414	Child Psychology	3
Teacher Education Cores I, II and III		
CESP 334	Introduction to Diversity: Human Growth and Development ³	3
CI 321	Introduction to Diversity: Cultural Issues	2
CIPE 360	Adapted Physical Education	3
CI 311	Introduction to Diversity: Field Experience	1
CIPE 300	Rhythmic Activities in PreK-12 Physical Education	2
CIPE 310	Organization and Administration of Physical Education Program	3
CIPE 311	ISAM: Physical Education in Secondary Grades 6-12 ²	4

CIPE 312	ISAM: Preteaching Internship: Physical Education-Secondary ²	1
CIPE 324	ISAM: Physical Education in Elementary Grades PreK–5 ²	4
CIPE 325	ISAM: Preteaching Internship: Physical Education-Elementary ²	1
CIPE 334	Assessment and Technology for PreK-12 Physical Education	3
CIPE 402	Health Education for the Physical Educator	2
CESP 433	Learning Assessment and Evaluation Theory: Evidence-Based Instruction	3
CI 417	ISAM: Literacy Strategies in the Content Areas	2
CI 427	Philosophy, History and Ethics of Education	3
CIPE 471	Teaching Internship - Physical Education - Secondary ²	6
CIPE 472	Teaching Internship - Physical Education - Elementary ²	6
CIPE 473	Teaching Internship Seminar - Physical Education ²	1

Open Electives

Select enough electives to reach 120 credit hours 3-4

Total Credit Hours 120

¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.

² Must pass with a B- or better.

³ General education course.

Licensure

The program coursework prepares a student for the teacher work sample and PRAXIS licensure exams required by the State of Kansas for application for a teacher license or endorsement. Completion of the teacher work sample and PRAXIS licensure exams with passing scores is required by the State of Kansas for a candidate applying for teacher licensure and/or endorsement.

Departmental Honors

Honors Admission

Admission requirements include:

1. Status as a BAED in physical education: PreK-12 major;
2. An overall GPA of 3.250 in CIPE coursework;
3. A one-page, double spaced letter describing reasons for applying to the honors track, goals and potential benefits to participating in the program; and
4. Agreement by a school of teaching and learning faculty member to mentor the KAHPERD session creation.

Honors Requirements

Students admitted to the PreK-12 physical education honors track must complete the following:

- Maintain a 3.250 cumulative GPA in CIPE coursework;
- Enroll in and complete the honors assignments with a minimum of 12 credit hours of CIPE coursework selected from the following options:

Course	Title	Hours
CIPE 310H	Organization and Administration of Physical Education Program Honors	3
CIPE 329H	Health and Wellness Concepts for PreK-12 Teacher Education Honors	2
CIPE 334H	Assessment and Technology for PreK-12 Physical Education Honors	3
CIPE 360H	Adapted Physical Education Honors	3
CIPE 402H	Health Education for the Physical Educator Honors	2

Students who have previously taken the courses above without honors can contact their advisor to see how they can earn honors credit.

- Actively participate in facilitated meetings with other CIPE honors students;
- Be a participating member of the WSU K-12 student organization (P.E.); and
- Complete and present a session at the Kansas Association of Health, Physical Education, Recreation and Dance (KAHPERD) Convention during the last year of the program.

Applied Learning

Students in the Bachelor of Arts in Education physical education PreK–12 program are required to complete an applied learning or research experience to graduate from this program. The requirement can be met by successfully completing CIPE 471 Teaching Internship - Physical Education - Secondary.