

BAED - History, Government and Social Studies (Secondary)

Program Requirements

General requirements for a bachelor's degree: 120 minimum credit hours, overall GPA 2.500 and major content GPA 2.500. In addition to meeting the requirements of the WSU General Education Program (<http://catalog.wichita.edu/undergraduate/academic-information/general-education-program/>) and the requirements of the College of Education, students in the BAED - history, government and social studies (secondary) must take the following courses:

Course	Title	Hours
General Education		
Select courses to meet General Education requirements ¹		34-35
College Requirements		
CI 270	Introduction to the Education Profession ²	3
Major Requirements		
HIST 100	The Human Adventure: World Civilization Since 1500 ³	3
HIST 535	History of Kansas ³	3
POLS 121	American Politics ³	3
GEOL 300	Energy, Resources and Environment ³	3
HIST 101	World Civilization to 1500	3
HIST 131	History of the United States: Colonial to 1865	3
HIST 132	History of the United States Since 1865	3
HIST 300	Introduction to Historical Research and Writing	3
POLS 220	Introduction to International Relations	3
POLS 226	Comparative Politics	3
GEOG 210	Introduction to World Geography	3
ECON 400	Economics in the Classroom Part I	3
ANTH 200	Intercultural Relations ³	3
ANTH 303	World Cultures	3
SOC 330	Social Inequality	3
Teacher Education - Middle and Secondary Majors (need a B- or better in all courses below)		
<i>Core I - Fall Only</i>		
CI 320	Introduction to Diversity: Exceptionalities	2
CI 321	Introduction to Diversity: Cultural Issues	2
CI 325	ISAM: Middle/Secondary General Methods	2
CI 315	Core I Practicum	1
<i>Core II - Spring Only</i>		
CI 425J	ISAM: Middle/Secondary Level Content-Specific Methods I - History/ Government	2
CI 403	Learning and Educational Assessment	2
CI 426J	Core II Practicum - History/ Government	1
CI 427	Philosophy, History and Ethics of Education	3

<i>Core III - Fall Only</i>		
CI 413J	Teaching Internship I: Secondary Level History/ Government	3
CI 417	ISAM: Literacy Strategies in the Content Areas	2
CI 435J	ISAM: Middle/Secondary Level Content Specific Methods II - History/ Government	3
<i>Core IV - Spring Only</i>		
CI 436J	ISAM: Middle/Secondary Level Content-Specific Methods III - History/ Government	2
CI 471J	Teaching Internship II: Secondary Level History/ Government	10
<i>Licensure Exams</i>		
PLT		
Praxis II History/Government Content Knowledge Test		
CED 501	Teacher Licensure Capstone	0
Open Electives		
Select enough electives to reach 120 credit hours		2-3
Total Credit Hours		120

¹ Required major courses may also count towards General Education requirements. Students will need to select additional electives to reach 120 credit hours required for graduation with assistance from an advisor.

² B- or better.

³ General education course.

Official Program Transition Point Requirements

- Admission into teacher education - completed application packet and meet all admission to teacher education requirements as specified in College of Education - Policies (<http://catalog.wichita.edu/undergraduate/education/#policiestext>).
- Admission to teacher internship:
 - Satisfactory accomplishment of content-area, standard-driven assessments,
 - B- or better in all professional teacher education courses,
 - 2.500 GPA (overall, WSU and content), and
 - Completed teacher intern application.
- Exit from teacher internship:
 - B- or better in all professional courses,
 - 2.500 GPA (overall and WSU),
 - Successful completion of all degree requirements, and
 - Final university supervisor evaluation form.
- Degree completion:
 - 2.500 GPA (overall and WSU), and
 - Meets all degree requirements.
- Licensure recommendation:
 - Passes common assessments,
 - Passing score on Teacher Licensure Capstone,
 - Praxis II content test(s) passed, and
 - Licensure application.

Applied Learning

Students are required to complete an applied learning or research experience to graduate from programs in the School of Teaching and Learning. The requirements can be met by the following:

Students who graduate from a teacher education program must successfully complete an assigned field experience in an educational setting.