

SCWK - Social Work

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

SCWK 150. Workshop (1-5).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 150A, 150B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

SCWK 201. Introduction to Social Work and Social Welfare (3). †

General education social and behavioral sciences course. Introduces and examines social problems, policies and services in social welfare and social work. Includes history of social welfare, an introduction to the helping process, and current trends in social services and programs. Concepts of diversity are integrated throughout to provide awareness of social issues, poverty, government and social welfare history. This is a Kansas Systemwide Transfer Course.

SCWK 300. Policy I: Understanding Social Welfare Policy (3).

Surveys a broad spectrum of social welfare programs, policies and controversies with an emphasis on public and private systems which address individual, family and group needs. Explores social welfare historical developments and policy trends which have an impact on service provisions and needs of diverse populations. Examines the relationship of area services to larger social welfare institutions and provides an introduction to social work professional roles, organizations, values and goals.

SCWK 302. Techniques and Skills in Generalistic Practice (4).

Introduces the study and practice of interpersonal professional interaction skills within the framework of a social work helping process. Focuses on developing skills in professional observation, communication, interviewing, recording and reporting. Course is didactic as well as interactive and includes an integrated laboratory component focusing on experiential learning. Required for social work majors. *Course includes service-learning content.* Prerequisite(s): SCWK 201.

SCWK 304. Social Diversity and Ethics (3).

General education social and behavioral sciences course. Explores the dynamics and theories of oppression and diversity in society as applied to the helping professions. Applies ethics and values of the social work profession to advancing social justice.

SCWK 340. Human Sexuality (3).

Provides a forum for information and discussion on topics relating to physical, psycho-social and cultural components of human sexuality. Includes female and male sexual attributes and roles, sexual problems, alternate lifestyles, birth control, values, sexuality and cultural components of sexuality.

SCWK 345. Gender, Alcohol and Addictions (3).

Designed to increase student awareness of the widespread nature and ideologies of issues, representations, experiences and obstacles of addiction within society. Additionally, analyzes behaviors in which society and popular culture normalize issues of addiction. Using an interdisciplinary approach, this course examines dependencies on substances and processes (eating disorders, tobacco, alcohol, street drugs and dysfunctional relationships), within social and personal contexts. Learning includes readings, lectures, films, group work, discussion boards and guest speakers' lectures to offer students opportunities for expanding their knowledge regarding the powerful influence of addiction, theories of treatment, and recovery.

SCWK 351. Introduction to Social Work Research (3).

Introduction to social work research and evaluation using a human rights and social justice lens. Describes the historical contribution of social work research and evaluation to promoting social work research. Provides a framework for applying human rights and social justice to research and evaluation, and reviews the research and evaluation cycle from problem formulation to sharing and acting upon the findings. Students obtain basic research and evaluation competencies understanding and applying research paradigms, critical thinking and decision-making processes, ethics and values, diverse research methods such as quantitative, qualitative and action research approaches, as well as writing and other advocacy efforts.

SCWK 360. Person in Society: Micro (3).

Provides a beginning theoretical framework within which the integration of prior knowledge can be made regarding the physical, mental and social development of the human being, perspectives on American culture and subcultural variations and their effects on human adaptability in the social environment, and the relationship of those entities to beginning professional social work practice. Prerequisite(s): school approved human diversity course.

SCWK 361. Person in Society: Macro (3).

Explores theories and perspectives which explain human behavior in groups, organizations and communities. Includes application of systems theory to macro and mezzo systems, social interaction theories, group and family dynamics, community structures, and the effects of discriminatory structures and practices on minority groups and communities in our society.

SCWK 385. Lesbian, Gay, Bisexual, Transgender Studies (3).

General education social and behavioral sciences course. Focuses on lesbian, gay, bisexual and transgender people, their history and culture, considering sexualities and genders as identities, social statuses, categories of knowledge, and as lenses to help people frame how they understand the world. Examines a broad range of contemporary gay, lesbian, bisexual, transgender issues in various contexts including mass media, literary, sociological, political, racial, socioeconomic, biomedical and sexual. Students have the opportunity to develop critical thinking skills and practical academic skills vital to university success. Course includes books, articles, films and guest speakers.

SCWK 400. Policy II: Connecting Policy and Practice (3).

Provides development of analytical frameworks for understanding the processes of policy formation, factors shaping policy decisions, the content of program designs, and the performances of social welfare policy and service programs. Examines voluntary and proprietary systems in the development of knowledge and skills for the engagement of complex community resources, the promotion of service innovations, and the shaping of decisions in the arenas of public policy. Emphasizes diverse populations in metropolitan environments. Prerequisite(s): POLS 121 or HIST 131 or 132; SCWK 300.

SCWK 401. General Practice With Groups (3).

Introduces practice competencies needed for working with groups. Presents small group theories, interventions and ethics necessary for beginning generalist social work practice. Prerequisite(s): SCWK 302 and admission to the major.

SCWK 402. Practicum I (4).

Placement in community social service agencies for supervised periods of observation and direct service assignments emphasizing performance of basic practice skills and understanding of the social service agency and its role in the community service network. Prerequisite(s): SCWK 302 and admission to the major.

SCWK 403. General Practice With Individuals (3).

Introduces practice competencies needed for working with individuals. Presents assessment, intervention and evaluation for generalist practice. Focuses on processes, skills, techniques and ethics of social work practice with individuals. Prerequisite(s): SCWK 302 and admission to major.

SCWK 404. Practicum II (3-4).

Placement in community social service agencies for supervised direct service assignments emphasizing formulation of appropriate goals. Includes the selection of various social work roles and in-depth development of techniques and skills common to practice in the social service field. Prerequisite(s): SCWK 402 and admission to major.

SCWK 407. Generalist Practice With Children and Families (3).

Introduces practice competencies needed for working with children and families. Special emphasis on risk assessment, identification of environmental factors that contribute to neglect and violence in families, and legal procedures relevant to children and families.

SCWK 411. Badge: Social Work Topics (0.5).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 411A, 411B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course. Graded Bg/NBg. Prerequisite(s): instructor's or program consent.

SCWK 411BA. Badge: Social Work - Professionalism in Practice (0.5).

Introduction to current issues related to professionalism in fields of practice, with particular attention to values and ethics. Writing standards, documentation, and social media presence are also explored through the class, as well as the ethics of technology usage. Graded Bg/NBg.

SCWK 411BB. Badge: Social Work - Trauma Informed Care (0.5).

Covers the core principals of trauma informed care (individual, family and community) and reviews the identification of trauma and symptoms of adverse childhood experiences. Addresses secondary trauma exposure and the necessity of clinician self-care. This review reflects the core areas of cultural competency, empowerment and social justice, and provides opportunities for applying theories and critical thinking. Ethics, knowledge of self, and development of practice skills for human service fields (medical, social work, substance abuse, education and criminal justice) are emphasized. At the end of the course students: are aware of theoretical perspectives of trauma informed care and interventions in response to trauma experiences, are able to apply basic assessment skills in the presence of possible trauma reactions, demonstrate initial understanding of the range of responses to trauma, and are familiar with resources available to clinicians and clients when trauma has occurred. Graded Bg/NBg.

SCWK 411BC. Badge: Social Work - Mindfulness in Practice (0.5).

Explores the use of mindfulness and compassion in practice. Students learn about the importance of using mindfulness and compassion for self-care as well as client care. The course explores mindfulness and compassion through the trinity of mind, body and spirit and teaches techniques and skills to incorporate into practice. Graded Bg/NBg. Prerequisite(s): instructor's or program consent.

SCWK 411BE. Badge: Social Work - Biofeedback in Social Work Practice (0.5).

This .5 credit hour course will provide an introduction to biofeedback as a practice technique in human services. The class will overview both the sympathetic and the parasympathetic nervous systems in relation

to biofeedback. The course will also provide an overview of ethics and values in social work and biofeedback practice. Finally biofeedback as an evidence based practice will be discussed. Graded Bg/NBg.

SCWK 411BF. Badge: Social Work - Creative Processes in Practice (0.5).

Assists social work and other helping professionals to examine the use of creative arts in their professional roles. Literature, art and music-based strategies are explored in work with individuals, families, groups and communities. Students also identify how creativity in social work practice can be utilized to promote diversity, inclusion and empowerment. Graded Bg/NBg. Prerequisite(s): instructor's or program consent.

SCWK 451. Social Work Research (3).

Reviews basic social science research knowledge and extends student awareness of issues which confront the social worker in combining practice and research. Course develops research skills. Social workers need to be consumers of social science research, to apply research findings to the field, and be able to evaluate social work practice. Course includes a combination of lecture, group activities, experiential learning, and conducting a research project from start to finish. Requires using a computer statistical package to assist in the understanding of research findings.

SCWK 470. Generalist Practice with Organizations and Communities (3).

Introduces practice competencies needed for working with organizations and communities. Presents macro practice roles and skills for beginning-level social work interventions with organization and community systems. Prerequisite(s): SCWK 302 and admission to major.

SCWK 481. Cooperative Education (1-4).

Academic program that expands a student's learning experiences through paid employment in a supervised educational work setting related to the student's major field of study or career focus. Repeatable for up to 12 credit hours.

SCWK 521. Forensic Social Work (3).

Cross-listed as CJ 521. Introduction to and overview of the field of forensic social work. Course content focuses on the role of social workers in forensic arenas, and the issues related to recent practice trends, relevant theoretical frameworks, collaborative team roles, and multisystem interactions. Psychosocial and legal issues are explored, with particular focus on intersections with family and social services, education, child welfare, mental health, substance abuse, criminal justice, diversity and human rights. Prerequisite(s): 6 hours of social sciences.

SCWK 531. Social Work Practice in Addictions (3).

Prepares students for social work practice in the field of substance abuse and to intervene effectively when working in other areas where addictions are a concern. Includes content on the epidemiology of alcoholism and drug addiction, intervention approaches and prevention, public policy toward the regulation of drugs and their consequences, and the treatment of chemical dependency among special populations. Included in the curriculum to fulfill requirements for the Licensed Addiction Counselor (LAC) with the Behavioral Sciences Regulatory Board (BSRB). The program requires an addiction treatment focused practicum. Interested students should be advised by the social work adviser assigned to this program. Replaces SCWK 610V effective fall 2013.

SCWK 532. Pharmacology and Drug Classification in Social Work (3).

Prepares students for social work practice in the field of substance abuse and to intervene effectively when working in other areas where

addiction may be a concern. It includes psychological, physiological and sociological effects of mood altering substances and behaviors and their implications for the addiction process. An emphasis on pharmacological effects of tolerance, dependency/withdrawal, cross addiction and drug addiction are covered. Understanding common patterns and causes of drug use among subcultures of diverse populations is included. Included in the curriculum to fulfill requirements for the Licensed Addiction Counselor (LAC) with the Behavioral Sciences Regulatory Board (BSRB). The program requires an addiction treatment focused practicum. Interested students should be advised by the social work adviser assigned to this program.

SCWK 541. Women, Children and Poverty (3).

Addresses the problem of poverty among women in the U.S. today, and examines existing and proposed public policies designed to alleviate the problem. Explores theoretical models of poverty policy analysis and the role of values in their formulation and implementation. Discusses issues of age, race and family; special attention is given to poverty among Kansas families. Prerequisite(s): 6 credit hours of social science.

SCWK 542. International Social Work (3).

Introduces the student to international social work and social welfare policy. Provides an overview of micro and macro practice outside of one's own culture and internationally that facilitates skill development in cross-cultural assessment and intervention at the individual, group and community levels. It includes a history of international social work, community and social development. Course examines social problems, policies, programs, services, and national and multinational responses as well as current trends in the global community.

SCWK 551. Independent Studies (1-3).

Individual projects for social work students who are capable of doing independent work in areas of special interest. Repeatable for credit up to 6 credit hours. Prerequisite(s): instructor's consent.

SCWK 559. Successful Aging: Theory, Research and Practice (3).

Cross-listed as SOC 559, PSY 559. Reviews current interventions which promote successful aging. Theoretical bases of this work in biomedical and life span/developmental psychology are featured. Intended for students in the College of Health Professions, Liberal Arts and Sciences, and Engineering. Prerequisite(s): PHS 100, PSY 111, SCWK 201 or SOC 111.

SCWK 571. Contemporary Issues and Perspectives: LGBTQ (3).

Explores contemporary issues within the lesbian, gay, bisexual, transgender and queer communities. Explores personal attitudes regarding the social context for LGBTQ persons as well as other issues which have emerged as matters of concern and celebration with LGBTQ individuals and communities. Empowerment principles are employed and used to highlight a positive and affirming framework of the LGBTQ community. Students acquire basic skills in understanding issues of diversity and other contemporary conditions of life and culture.

SCWK 572. Social Work Practice with Families of Diverse Cultures (3).

Introduces students to the global context of working with diverse families. Provides students with working knowledge, skills, and practice models for developing cultural competence when working with diverse families. Enhances students' knowledge, skills and ethics to contribute to more effective and competent practice with diverse families.

SCWK 590. Domestic Violence (3).

Cross-listed as CJ 522. Deals with the roots of domestic violence embedded in family roles, legal systems, religious beliefs, and the psychology of women, children and men. Also covers the consequences

and prevention of family abuse. Includes discussion of literature and films.

SCWK 610. Topics in Social Work (1-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 610A, 610B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course. Prerequisite(s): instructor's or program consent.

SCWK 610G. Policy and Practice with Aging (3).

Introduces the student to policy and practice with aging. Provides major bio-psycho-social theories and frameworks used to explain the aging process within the individual and its impact on the family, community and larger society. Explains the effect of ageism on older adults and the variations in aging experiences for older adults of diverse racial/ethnic, cultural, social class, health status and sexual orientation backgrounds. Presents culturally appropriate policy and programs and skills for providing culturally adequate practice for diverse racial/ethnic older adults. Discusses social aspects of aging as they relate to family roles and responsibilities and social support networks. Introduces major aging policies and programs through analyzing the structure of the American political system, the major stages in the policy process, and the roles and interaction of the various civic elements of society. Students learn from their projects, class discussion and debates, and videos.

SCWK 610M. Forensic Interviewing (1-3).

Selected topics in practice, policy, research and human behavior in the social environment within a selected field of social welfare. Covers specific topics identified by the program in consultation with majors, groups of community practitioners, and area service institutions. This course examines the role of social workers in forensic arena and the skills needed for forensic interviewing. Recent practice trends, collaborative team roles, protocols, and theoretical frameworks are examined. Documentation, court processes and testimony are also discussed.

SCWK 611. Special Topics in Social Work (1-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 611A, 611B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course. Prerequisite(s): instructor's or program consent.

SCWK 611J. Creative Empowerment in the Helping World (1-3).

Provides knowledge and skills for utilizing creativity in social work practice. Literature, art and drama based interventions are presented for enhancing the capacities of multilevel systems. Outcomes are critically evaluating in regards to promotion of diversity, inclusion and empowerment.

SCWK 611T. Creative Techniques and Skills in Practice with Adolescent Girls (1-3).

Introduces the techniques and practice of interpersonal skills with adolescent girls. Focuses on development of skills and knowledge to better work with this population, in a manner that acknowledges and addresses the risks and strengths of adolescent girls. Course is didactic as well as interactive and includes experiential learning.

SCWK 611U. International Child Welfare (3).

Focuses on human rights issues affecting children in the welfare system around the globe. Topics include issues of adoption, foster care, kinship care, placement permanency, child welfare workers burnout, organizational factors in effective child welfare globally and others. These issues are discussed from comparative historical, cultural, economic and societal perspectives. Students actively engage in creating solutions for domestic child welfare issues based

on international best practices. The overarching goal is to develop problem-solving skills for responding to U.S.-based child welfare challenges by the integration of international best practices in this field and building students' skills in recognizing global diversity of childhood experiences. Employs high-impact educational practices including collaborative projects, experiential learning and exposure to global differences.

SCWK 700. Foundations of Generalist Practice I (3).

Provides content in the knowledge and skills for empowerment-based generalist social work practice with individuals, families, groups, organizations and communities. Includes professional role development, communication and interviewing theory, skill development in social work assessment, intervention and evaluation methods. Prerequisite(s): degree admission to MSW program. Corequisite(s): SCWK 720.

SCWK 701. Cultural Competency for Generalist Practice (3).

Examines the impact of culture, race and ethnicity on client/worker interactions. Presents practice theories and interventions for culturally competent generalist practice with different populations. Emphasizes experiential learning of cultural competence skills to provide services cross-culturally.

SCWK 702. Foundations of Generalist Practice II (3).

Provides continued social work practice content emphasizing developing generalist knowledge and skill at the group, organizational, community and societal levels. Emphasizes material on group process, and organizational and community leadership in the development of a problem-solving model for work with systems of all sizes. Prerequisite(s): SCWK 700, degree admission to MSW program. Corequisite(s): SCWK 721.

SCWK 710. Micro Human Behavior and the Social Environment (3).

Provides theories and knowledge of human bio-psycho-social development and functioning of individuals and families, and of the transaction between individuals and families and their environment. Presents theoretical perspectives on development over the life span and family functioning. Explores areas of universality and differences across gender, race, ethnicity, class, physical and mental ability, and sexual orientation. Prerequisite(s): degree admission to MSW program. Corequisite(s): SCWK 717.

SCWK 712. Macro Human Behavior and the Social Environment (3).

Provides theories and generalist content on organizational and community structure, dynamics and change, social movements, large groups and structural oppression, and provides a theory base for the contextualization of social work practice within diverse environments and macro systems. Emphasizes understanding the needs of minority communities and understanding change and empowerment strategies which further social justice in communities and organizations. Prerequisite(s): SCWK 710, degree admission to MSW program. Corequisite(s): SCWK 751.

SCWK 713. Human Behavior and the Social Environment (3).

Explores human, family and communal biopsychosocial development across the life span. Organizations, structures, social movements, oppression and of the exchange between individuals, families, communities, organizations and their environments are analyzed. Critically examines areas of universality and differences across gender, race, ethnicity, class, ability and sexual orientation. Offers a theoretical base for socially just multi-level social work practice within diverse environments and systems.

SCWK 717. Policy I: Social Welfare and Analysis (3).

Surveys social welfare institutions, emphasizing the strengths and weaknesses of programs within the context of the social problems they address. The comparison of these structures and provisions enables the development and use of frameworks for analyzing social policies and evaluating programs in light of the mission of the social work profession, the principles of social and economic justice, and the historical, economic and political factors which impinge on policy. Content on the effects of policy and social work practice includes the uses of professional roles in shaping the processes of policy formulation in agency and governmental arenas. Prerequisite(s): degree admission to the MSW program. Corequisite(s): SCWK 710.

SCWK 720. Field Practicum I (4).

Placement in community social service agencies for supervised periods of observation and direct service assignments emphasizing development of basic practice knowledge and skills. Promotes an understanding of the social service agency and its role in the community service network. Corequisite(s): SCWK 700.

SCWK 721. Field Practicum II (4).

Requires placement in community social service agencies for supervised periods of observation and direct service assignments emphasizing development of basic practice knowledge and skills. Promotes an understanding of the social service agency and its role in the community service network. Corequisite(s): SCWK 702.

SCWK 730. Graduate Topics in Social Work (1-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 730A, 730B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

SCWK 730AA. Social Work in Health Care Settings (3).

Introduces practice competencies needed for working with patients, families and other health care professionals in healthcare settings. There is a survey of historical and contemporary contexts of social work practice in health care. Contemporary issues in health care access, delivery and healthcare models are discussed. There are discussions as well on the changing face and future of social work in health care and the expectations of competencies that are needed to address these changes. Coursework includes role plays and simulations of health care situations. Special emphasis is placed on experiential learning in simulations and role plays focusing on teamwork in health care settings.

SCWK 730U. Explore Animal Assisted Therapy (1).

An introduction to Animal Assisted Therapy: definition, criteria and comparison/contrast of the multiple ways that animals and humans function within the animal/human relationship and bond. This course explores the modalities in which both untrained volunteers and professional practitioners utilize various animals to assist in working with a variety of client services. The focus of this course is on AAT in social work services, but much of the material presented is applicable to other human service disciplines as well.

SCWK 750. Social Work Workshops (2-5).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 750A, 750B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

SCWK 751. Fundamentals of Social Work Research (3).

Introduces students to the components of quantitative and qualitative research methods and describes how research is designed to conduct studies which seek to improve social work practice. Introduces the basic concepts of the social work research process as well as the methods that

are employed. Students develop a framework for critically evaluating (1) methods employed in current social work research, and (2) potential benefits of applying these research findings to social work practice.

Course includes service-learning content. Prerequisite(s): degree admission to the MSW program. Corequisite(s): SCWK 712.

SCWK 760. Advanced Generalist Practice Seminar I (1).

Builds on the graduate social work student's knowledge, experience and skills by integrating social work theory, values, ethics, methodology and literature. It is based in the generalist perspective and prepares students for the advanced generalist practice curriculum. This course is a prerequisite to all 800-level MSW core courses and must be completed in the summer before beginning the advanced generalist 800-level courses. Prerequisite(s): degree admission to the MSW program.

SCWK 765. Trauma Informed Practice (3).

Facilitates students' acquisition of the knowledge, skills and attitudes necessary to effectively implement trauma-informed practice. The course highlights the impact of trauma and the practice elements needed to support holistic recovery. This course is taught using an inquiry-based learning pedagogy to enhance students' engagement and elevate their skillsets.

SCWK 777. Current Events and Social Issues (3).

Students explore social work-related current events and investigate sources of information, misinformation and disinformation. The social work code of ethics is used to frame pressing social issues, and students learn effective practices related to civil discourse and intergroup dialogues with opportunities for experiential learning.

SCWK 789. The Analysis and Application of Humor Across Contexts (3).

Critically explores the ways humor is used as a tool and weapon across personal, professional, social and political contexts. Topics investigated further include the anatomy of a joke, types of humor, and the efficacy of humor interventions. Students learn experientially in addition to conducting a multi-level analysis on the application of humor.