

LEAD - Leadership

Courses numbered 100 to 299 = *lower-division*; 300 to 499 = *upper-division*; 500 to 799 = *undergraduate/graduate*.

LEAD 201. When Everyone Leads...in Sport! (3).

Students engage with Kansas Leadership Center curriculum and instructors for a formative leadership experience designed to prepare students for both their academic and professional careers.

LEAD 202. Leadership Launch (3).

Designed to empower students with a foundational understanding of leadership principles and practices. This course helps students build meaningful connections with their peers and engage with leadership opportunities on campus. Through interactive sessions, collaborative projects and engagement with campus leaders, students develop essential skills in communication, teamwork and design thinking. This course is a gateway to becoming an influential leader within the campus community and beyond. Repeatable for a total of 6 credit hours.

LEAD 300. Industry for Prior Learning I (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for the program.

LEAD 301. Industry for Prior Learning II (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for the program.

LEAD 302. Industry for Prior Learning III (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for the program.

LEAD 305. Emergency and Public Service Industry for Prior Learning I (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for the program.

LEAD 310. Principles of Leadership (3). †

General education social and behavioral sciences course. Introduces leadership theory and practice, examines the current ideas on leadership, provides practice for developing leadership skills, and offers personal experiences for self-reflection. No previous exposure to leadership principles, ideas, models or concepts is required. This is a Kansas Systemwide Transfer Course.

LEAD 310H. Principles of Leadership Honors (3).

General education social and behavioral sciences course. Introduces leadership theory and practice, examines the current ideas on leadership, provides practice for developing leadership skills, and offers personal experiences for self-reflection. No previous exposure to leadership principles, ideas, models or concepts is required.

LEAD 323. Outdoor Leadership and Ethics (3).

Explores the principles and practices of effective leadership in outdoor settings, emphasizing ethical decision-making and environmental stewardship. Students engage in hands-on activities, group projects and field experiences to develop skills in risk management, team

dynamics and sustainable outdoor practices. Topics include leadership approaches, Leave No Trace principles, conflict resolution and the role of ethics in outdoor recreation. By the end of the course, students are equipped to lead groups across the lifespan in outdoor environments responsibly and ethically.

LEAD 385. Exploring Nonprofit Organizations (3).

Examines nonprofit organizations and identify important skills, terms and methodologies used in the nonprofit industry. Students learn theories of nonprofit organizational structure, management and operations while understanding how nonprofits navigate unique challenges as compared to for-profit entities.

LEAD 399. Special Topics (0.5-6).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 399A, 399B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course.

LEAD 399A. Leadership in Student Groups (3).

Student organization leaders develop knowledge, skills and traits necessary to lead in student group settings and environments. This course explores collaboration, effective communication, interpersonal relationships, leadership development and social responsibility. Further, students explore mission, vision and values in an organizational setting and understanding personal connection and commitment. Repeatable for a total of 6 credit hours.

LEAD 399B. Leadership Seminar for Student Organization Presidents (3).

Students develop the knowledge, skills and traits necessary to lead in student group settings and environments. This course explores the foundational concepts and processes required for being a successful student organization president.

LEAD 399D. Leadership Seminar for Greek Leaders (3).

Students develop the knowledge, skills and traits necessary to lead in student group settings and environments. This course explores the foundational concepts and processes required for being a successful Greek leader. Repeatable for a total of 6 credit hours.

LEAD 399E. Leadership in Governance Organizations (3).

Students develop the knowledge, skills and traits necessary to lead in student group settings and environments. This course explores the foundational concepts and processes required for being a successful leader within governance organizations. Repeatable for a total of 6 credit hours.

LEAD 399G. Social Commentary Through Horror Films (3).

The horror film genre is designed to scare and thrill audiences. It also is proven to be effective in covering complex diversity, equity and inclusion (DEI) topics including race, gender identity, sexual orientation, current events and cultural differences. Throughout the history of the horror genre, current societal fears are played out on the big screen, sometimes without the audience even realizing it. The primary purpose of this course is to understand the social commentary in horror films, what particular topic was prevalent in society at the time a horror film was created, and discuss the message film creators were conveying to the audience.

LEAD 399I. Forgotten Film Genres (0.5).

A seminar exploring 20th century narrative film genres in the United States with examples of genres that have been forgotten in mainstream cinema. Students engage in discussions about what defines a film genre as opposed to a trend and also explore examples of more recent nostalgia or novelty films that echo the past. Students also discuss the

societal context and cultural shifts that contribute to forgotten film genres.

LEAD 400. Leadership Practicum (3).

Integrates coursework with planned and supervised professional experiences. Repeatable for a total of 9 credit hours. Prerequisite(s): advisor's consent.

LEAD 405. Partnership Building for Leaders (3).

Examines the process, importance and outcomes associated with building, navigating and maintaining partnerships for leaders. Students learn how to address, formulate and structure partnerships with community agencies. The course addresses topics, such as basic communication and relationship skills, and the study of and exposure to underserved and underrepresented populations. Students are introduced to skills and issues relevant to a variety of disciplines and industries. Repeatable for credit up to 6 credit hours. *Course includes service-learning content.*

LEAD 405H. Partnership Building for Leaders Honors (3).

Examines the process, importance and outcomes associated with building, navigating and maintaining partnerships for leaders. Students learn how to address, formulate and structure partnerships with community agencies. The course addresses topics, such as basic communication and relationship skills, and the study of and exposure to underserved and underrepresented populations. Students are introduced to skills and issues relevant to a variety of disciplines and industries. Repeatable for credit up to 6 credit hours. *Course includes service-learning content.*

LEAD 410. Emergency and Public Service Industry for Prior Learning II (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for the program. Prerequisite(s): program committee evaluation and advisor's consent.

LEAD 421. Organizational Design and Engagement (3).

Students identify and learn foundational aspects of organizational structure and design, which help increase communication, productivity, engagement and inspire collaboration among organizational personnel. Prerequisite(s): advisor's consent.

LEAD 421H. Organizational Design and Engagement Honors (3).

Students identify and learn foundational aspects of organizational structure and design, which help increase communication, productivity, engagement and inspire collaboration among organizational personnel. Prerequisite(s): advisor's consent.

LEAD 422. Employee Motivation and Commitment (3).

Introduces explanations of employee motivation and commitment to organizational goals. Students examine how leaders can better understand the complex dynamics of the modern employee and workplace. Prerequisite(s): advisor's consent.

LEAD 422H. Employee Motivation and Commitment Honors (3).

Introduces explanations of employee motivation and commitment to organizational goals. Students examine how leaders can better understand the complex dynamics of the modern employee and workplace. Prerequisite(s): advisor's consent.

LEAD 435. Getting Things Done: Tools and Practices for Leaders in Action (3).

Focuses on developing skills and practices aimed at equipping leaders with a tool set to accomplish the day-to-day tasks that leaders are often called on to achieve. Students examine the importance of time management, event planning and basic marketing. Best practices and

innovative tools are shared for facilitating meetings, retreats, team builders, building professional development sessions and on-boarding team members. Empowering organizational personnel is a key element within this course.

LEAD 440. Interviewing Principles and Techniques (3).

Examines the basic principles and techniques of interviewing and their application in informational, employment and organizational contexts. Applied course designed to develop basic relationship-building, interviewing, reporting, problem-solving and decision-making skills with diverse clients, co-workers, or other groups. Focuses on fundamentals and techniques that cut across multiple interviewing situations and prepare students for current real-world applications.

LEAD 450. Leadership Apprenticeship I (1-6).

Integrates coursework with planned and supervised professional experiences. Repeatable for a total of 6 credit hours. Prerequisite(s): program consent.

LEAD 485. Organizational Studies and Leadership (3).

Provides students with the knowledge and critical thinking important for evaluating, understanding and leading within a variety of organizational environments. Introduces key concepts and models associated with critically examining organizational and social dynamics, networks, rituals and interactions.

LEAD 490H. Leadership in Action Honors (1).

Allows students to demonstrate the applied learning, concepts and skills developed within the departmental honors track within the workforce leadership program. Students create and share a culminating portfolio or project that highlights their personal leadership journey.

LEAD 499. Foundations of Training and Development: Crafting Transformative Learning Experiences (3).

Explores the principles and practices of training and development within organizational leadership contexts. Students examine how leaders create meaningful learning experiences that drive performance, engagement and change. Using design thinking and experiential learning frameworks, students learn to craft and assess impactful training programs tailored to organizational needs.

LEAD 500. Dimensions of Wellness (3).

Students holistically examine meanings of wellness, including relevant biological, psychological and social concepts. As a result, students gain an understanding of how to identify, program and promote individual, organizational and community wellness initiatives.

LEAD 505. Emergency and Public Service Industry for Prior Learning III (6-12).

Students may receive up to 36 upper division WSU credit hours by using industry-specific courses from their community college or technical school coursework, and/or industry-specific experience and/or training. These credit hours serve as concentration hours for undergraduate credit only. Prerequisite(s): program committee evaluation and advisor's consent.

LEAD 507. Managerial Leadership (3).

Introduces the concepts, responsibilities and styles of managerial leadership. Students learn about the various components of organizations and how to apply managerial decision making and leadership theories in an environment of complexity and diversity.

LEAD 520. Principles of Learning Environments (3).

Focuses on human growth and development, and learning theory with special attention paid to motivation, learning environment management, human behavior, principles of cognition, and their implications for workforce trainers. Examines the biological and societal influence on these factors, emphasizing the application of these principles to a variety of workforce environments.

LEAD 540. Leading for Creativity (3).

Focuses on the practical application of creative ideas and how they are related to organizational results. Specifically, students learn strategies for promoting, capturing and harnessing creativity for measurable results.

LEAD 550. Leadership Apprenticeship II (1-6).

An applied learning experience requiring a planned and supervised professional experience and documented learning outcomes. For undergraduate credit only. Repeatable for a total of 6 credit hours. Prerequisite(s): program consent.

LEAD 600. Leadership Internship (1-6).

An applied learning experience requiring a planned and supervised professional experience and documented learning outcomes. For undergraduate credit only. Repeatable for a total of 6 credit hours. Prerequisite(s): program consent.

LEAD 602. Human-Centered Service and Design (3).

Helps students learn and apply essential skills related to designing experiences, planning events and creating impactful programs. Students learn how to humanize the design-thinking process concentrating on empathy for end users. Students gain skills in event planning, facilitation, outcomes assessment, communication and collaboration. Students synthesize a variety of theoretical concepts focusing on organizational or workplace applications.

LEAD 602H. Human-Centered Service and Design Honors (3).

Helps students learn and apply essential skills related to designing experiences, planning events and creating impactful programs. Students learn how to humanize the design-thinking process concentrating on empathy for end users. Students gain skills in event planning, facilitation, outcomes assessment, communication and collaboration. Students synthesize a variety of theoretical concepts focusing on organizational or workplace applications.

LEAD 610. Collaboration and Leadership (3).

Helps students identify team needs, set expectations for collective and individual development, and continuously improve their leadership skills. Students learn tools, such as servant leadership, which will add value to the roles and behaviors of their team members, and define their team's purpose. Students learn how to identify their own leadership style and the importance of culture, values and ethical decision-making within an organizational environment.

LEAD 618. Education and Workplace Training (3).

Helps students understand the fundamental issues associated with learning, transfer of information, how to understand the learner, and how to design organizational interventions with a special focus on employee development. Students are exposed to current issues and best practices associated with workplace training and professional growth and development.

LEAD 625. Interpersonal Communication in the Workplace (3).

Shows students the importance of effective interpersonal communication in today's modern workplace. Students learn how to recognize various communication styles and effective ways to adapt communication to meet the needs of co-workers, bosses and customers. In addition, students improve their understanding of nonverbal communication and individual influences on communication skills. Finally, students learn techniques for dealing with negative situations, handling difficult individuals, presentations and meeting techniques.

LEAD 751. Special Studies (0.5-3).

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 751A, 751B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll

in the lettered courses with specific topics in the titles rather than in this root course.

LEAD 751A. Strategic Employee Engagement (3).

Introduces key concepts and systems associated with understanding, motivating and developing individual employee skill sets. In addition, students learn useful skills for developing workplace environments emphasizing formal and informal learning, while focusing on how to implement concepts, systems and models into everyday organizational practices.

LEAD 751B. Global Leadership (3).

Focuses on building global relationships using cross-cultural examples, experiences and/or coursework. Introduces global leadership and development by preparing students to engage in complex organizational contexts with people from various cultures.

LEAD 751C. Legacy Leadership: Learning From an Organization's History (3).

Students explore not only how organizations grow, change and endure through time, but also how leadership decisions impact organizational operations. The course highlights how understanding an organization's legacy and history are connected to strong organizational cultures, productive community relationships, and future decision-making strategies.

LEAD 751D. Organizational Ethics and Decision-Making (3).

Students learn the foundational concepts, theories and methodologies for examining ethical dilemmas and evaluative processes within a variety of organizations. The course focuses on examining underlying values and elements of organizational decisions, processes and relationships. Students engage in not only ethical discussions, but also apply ethical models, concepts and frameworks to real-world case studies. Ultimately, students use these concepts, models and case studies to examine their own leadership and decision-making styles and processes within organizational environments.

LEAD 751E. Leading a Remote Workforce (3).

Introduces important concepts associated with workforce productivity. Students learn about the psychological needs necessary to lead a workforce remotely, useful tools to better engage and motivate employees, how to manage autonomous working environments, and useful tools to maintain and/or increase professional productivity.

LEAD 781. Cooperative Education (3).

Academic program that expands a student's learning experiences through paid employment in a supervised educational work setting related to the student's major field of study or career focus. Prerequisite(s): graduate standing.