

MEd in Educational Leadership

WSU’s innovative master’s degree in educational leadership is designed using cohort groups. Students begin the program with a cohort who becomes a collaborative team for the next two years. The combination of graduate coursework and guided practical application provides students with valuable opportunities to learn through experience what it is to demonstrate excellence as a building level leader. Students work with their mentors (usually their building principals) in assessing their strengths and identifying areas for growth as an administrator, and identifying strengths and potential for improvement in their schools. Throughout the program, students learn to capitalize on these strengths and address professional challenges with confidence.

Students who complete this program and pass the School Leaders Licensure Assessment are eligible for Building Leadership endorsement from KSDE.

Admission

MEd in Educational Leadership Licensure Track

Applicants must have a minimum 3.000 grade point average in their last two years (60 credit hours) of college coursework from accredited institutions and meet Graduate School admission requirements. In addition, applicants must have validated strengths on the multiple indicators listed below.

1. For admission review: unofficial transcripts of all college-level work completed, and indication of a degree conferral;
2. Two Reference Report Forms from supervisors and/or professional peers. At least one must be from a supervisor attesting to the applicant’s potential as a building administrator;
3. Evidence of three years of experience in a state-accredited school while holding a professional level teaching, school specialist or clinical license, or a full vocational-technical certificate;
4. A resume or curriculum vita of educational and professional experience;
5. A brief statement of professional goals related to completion of the master’s degree and/or certification as a school administrator; and
6. A letter signed by a building principal or designee indicating they are willing to serve as the student’s mentor and will allow the student to fulfill the practicum requirements of the program.

Note: Requirements three and six above normally preclude the admission of international students from this program because applicants are usually employed by a Kansas K–12 public or private school district before being admitted.

MEd in Educational Leadership Non-Licensure Track

Note: This is a non-licensure track of the WSU Master of Education Degree in educational leadership. Coursework completed in this track does NOT prepare candidates for the Praxis exam or for professional educator licensure from any state or local educational entity.

Applicants must have a minimum 3.000 grade point average in their last two years (60 credit hours) of college coursework from accredited institutions and meet Graduate School admission requirements. In addition, applicants must have validated strengths on the multiple indicators listed below.

1. For admission review: unofficial transcripts of all college-level work completed, and indication of a degree conferral;
2. Two Reference Report Forms from supervisors and/or professional peers;

3. A resume or curriculum vita of educational and professional experience; and
4. A brief statement of professional goals related to completion of the master’s degree.

Program Requirements

Background Check

Upon admission and prior to their first semester, all applicants admitted to this program must clear a criminal background check. There are two reasons for this requirement. First, it is part of the university’s due diligence before placing students in field settings. Second, the check may alert applicants or students to issues that may subsequently affect their ability to work in their chosen field. In instances when a person’s criminal history raises reasonable concerns that should be cleared to engage in the field experiences and/or subsequently obtain licensure/endorsement, WSU may take a range of actions, including rescission of admission or dismissal from the program, depending on the nature of the concern.

For information regarding this requirement, visit: Advanced Programs (<https://wichita.edu/clesadvancedprograms/>).

MEd in Educational Leadership Licensure Track

The Master of Education (MEd) in educational leadership consists of 30 graduate credit hours including:

Course	Title	Hours
CLES 801	Introduction to Educational Research	3
EL 813	Introduction to Educational Leadership and School Finance	3
EL 823	Collaborative Engagement/Literacy	3
EL 825	Building-Level Leadership Practicum II	3
EL 831	Diversity and Social Justice	3
EL 833	Seminar: School Law and Personnel Management	3
EL 835	Building-Level Leadership Practicum III	3
EL 843	Seminar: Curriculum and Learning Theory	3
EL 845	Building-Level Leadership Practicum IV	3
EL 853	Building Level Leadership for Special Populations	3
Total Credit Hours		30

Students pursuing licensure as building leaders must complete this program in its entirety. A comprehensive written examination is required. In addition to program completion, passing the state of Kansas required Praxis II Test (test code 6990) is a requirement for state licensure.

Licensure Track Sequence of Courses

First Year		Credit Hours
Fall Semester		
EL 813	Introduction to Educational Leadership and School Finance	3
Credit Hours		3
Spring Semester		Credit Hours
EL 833	Seminar: School Law and Personnel Management (1st eight weeks)	

EL 853	Building Level Leadership for Special Populations (2nd eight weeks)	3
EL 825	Building-Level Leadership Practicum II	3
Credit Hours		9
Second Year		
Summer Semester		
CLES 801	Introduction to Educational Research ¹	3
Credit Hours		3
Fall Semester		
EL 843	Seminar: Curriculum and Learning Theory (1st eight weeks)	3
EL 831	Diversity and Social Justice (2nd eight weeks)	3
EL 835	Building-Level Leadership Practicum III	3
Credit Hours		9
Spring Semester		
EL 823	Collaborative Engagement/Literacy	3
EL 845	Building-Level Leadership Practicum IV	3
Credit Hours		6
Total Credit Hours		30

¹ CLES 801 can be taken any summer or online in any semester prior to fall 2.

MEd in Educational Leadership Non-Licensure Track

Course	Title	Hours
Required Courses		
CLES 801	Introduction to Educational Research	3
EL 812	Non-Licensure Track Introduction to Leadership/Finance	3
EL 821	Non-Licensure Track Diversity and Social Justice	3
EL 822	Non-Licensure Track Culture, Collaboration and Community	3
EL 837	Non-Licensure Track Education Law and Personnel Management	3
EL 844	Non-Licensure Track Curriculum and Learning Theory	3
Elective Courses		
Select 12 credit hours of electives from the following graduate certificate programs: Mentoring and Coaching; Higher Education Leadership; Professional Learning and Training		12
Elective credit hours accrued from the designated certificate programs may be applied toward completion of that certificate.		
Students may also choose other graduate level coursework for elective credit, as approved by the advisor, program coordinator, and with permission from the course instructor.		
Total Credit Hours		30

Applied Learning

Students in the MEd program in educational leadership leading to building-level licensure are required to complete an applied learning or research experience to graduate from this program. The requirement can be met by completing two practicum experiences, EL 835 and EL 825.

Students in the MEd in educational leadership non-licensure track can meet the applied learning requirement by completing a minimum of five hours of field contact each semester (20 contact hours) that may include but are not limited to: employment, observation, interview, mentoring and job shadowing. Applied learning experiences are designed by the

course instructor and the student, approved by the course instructor and the program coordinator, and may be ongoing across all four semesters. Students complete a reflection/application to practice narrative detailing the applied learning experience each semester.