

## **GEOG - Geography**

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**Although there is no graduate program in geography, the following courses are available.**

Courses numbered 500 to 799 = *undergraduate/graduate*. (Individual courses may be limited to undergraduate students only.) Courses numbered 800 to 999 = *graduate*.

### **GEOG 510. World Geography (3).**

A study of world regions including an analysis of each region's physical, political, economic, historical and cultural geography. Focus on a specific geographical problem for in-depth study and analysis. May not be taken if credit has been received for GEOG 210. Prerequisite(s): instructor's consent.

### **GEOG 530. Geography of Latin America (3).**

Physical, political, economic, historical and human geography of Latin America.

### **GEOG 570. Geography of Asia (3).**

An examination of the lands and peoples, climate, resources, and economic activities of the countries of Southwest Asia, South Asia, Southeast Asia, East Asia, Central Asia and their interrelations.

### **GEOG 695. Special Studies in Geography (1-3).**

An umbrella course created to explore a variety of subtopics differentiated by letter (e.g., 695A, 695B). Not all subtopics are offered each semester – see the course schedule for availability. Students enroll in the lettered courses with specific topics in the titles rather than in this root course. Prerequisite(s): junior standing.

### **GEOG 695C. Visual Geography: Exploring an Ocularcentric World (3).**

The prioritization of the visual in today's society dominates our geographical explorations and epistemological assumptions. As geographers, we continuously engage with and (re)consider the cultural, societal and political perspectives taken on a myriad of visual phenomena - from art and photography to architectural/urban expressions and ritual performance. This is comprehensively illustrated by international case studies in academic outputs and within dedicated journalism. However, like all approaches, ocularcentrism has its benefits and limitations subject to considerations of temporality/historicism, sensoriality and multi-scalar spatiality. This specialty module aspires to introduce students to key readers, methods and modalities of geographical inquiry premised on ocularcentrism. It encourages critical explorations and philosophical investigations. Moreover, the module aims to further diversify and sharpen student approaches to world geography through the employment of themes/discourses including polyvocality, intersectional lenses, post-structuralism and post-modernity, (post)colonialism, hybridity, and ethnographic constructions.